



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

2023 -2024

Commissioned by



Department  
for Education

Created by



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Purchase Outside Provider - Kick Off - Sports Package</i></p>	<p><i>Teaching Staff – provision of ongoing CPD &amp; support</i></p> <p><i>All KS1 / KS2 pupils – participation through the funding of high-quality PE and sport and by providing equal access to sport for boys and girls</i></p>	<p><i>Key Area 1: Increasing all staff’s confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Area 3: Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Teaching Staff upskilled in the delivery of a wider range of PE and Sport.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£4700 (Kick Off Coaching Package)</i></p>
<p><i>Purchase Additional Sporting Equipment to be used in PE lessons, extra-curricular clubs and at playtimes</i></p>	<p><i>All pupils</i></p>	<p><i>Key Area 1: Increasing all staff’s confidence, knowledge and skills in teaching PE and sport</i></p> <p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Area 3: Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Improved resources enabling safe and increased participation in a wider range of sport</i></p>	<p><i>£1000</i></p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Provide transport to sporting events</i>	<i>All pupils</i>	<p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Area 3: Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key Area 5: Increase participation in competitive sport</i></p>	<i>Access to wider range of competitive sporting opportunities are available for the pupils</i>	<i>£650</i>
<i>Providing staffing at Sensory Circuits Sessions</i>	<i>Those pupils with identified needs</i>	<p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p>	<i>Physical needs of identified pupils are further developed</i>	<i>£2200</i>
<i>Maintenance of the school field to allow for sporting activities, including line marking for Sports Day</i>	<i>All pupils</i>	<p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key Area 5: Increase participation in competitive sport</i></p>	<i>Maintenance of the school field enables increased participation in a wider range of sports and the annual Sports Day the take place</i>	<i>£2500</i>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Participation in Performance Sports Festivals</i>	<i>All KS1 &amp; KS2 pupils</i>	<p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Area 3: Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key Area 5: Increase participation in competitive sport</i></p>	<i>Pupils are able to participate in local school sporting events</i>	<i>£455</i>
<i>Participation in archery and rafting activities on the Year 6 residential visit to Hooke Court</i>	<i>Year 6 pupils participating in the residential visit</i>	<p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<i>The Year 6 pupils participating can access a wider range of outdoor and adventurous sporting activities</i>	<i>£400.30</i>
<i>To provide staffing cover costs to release staff to attend external sporting events and the Year 6 Residential Visit which provide extra sporting opportunities</i>	<i>All pupils participating in external sporting events</i>	<p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Area 3: Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key Area 5: Increase participation in competitive sport</i></p>	<i>More pupils are able to participate in external sporting events</i>	<i>£2000</i>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To purchase resources for physical development which will enable a “sensory room” to be set up in school</i></p> <p><i>To enable the repairing and maintenance of existing physical play equipment on the playgrounds</i></p>	<p><i>Those pupils requiring additional sensory provision</i></p> <p><i>All pupils</i></p>	<p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p> <p><i>Key Area 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Area 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Those pupils with additional sensory needs will be supported</i></p> <p><i>All pupils will continue to have safe access to external physical play equipment</i></p>	<p><i>£1184.70</i></p> <p><i>£2150</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact / Comments
<i>Purchase Outside Provider - Kick Off -Sports Package</i>	<i>All pupils were able to participate in a wider range of sports (including inter-competitions) and teaching staff were upskilled.</i>
<i>Purchase Additional Sporting Equipment to be used in PE lessons, extra-curricular clubs and at playtimes</i>	<i>New equipment was purchased, including badminton nets and racquets, which were used in PE lessons and at an extra-curricular club.</i>
<i>Provide transport to sporting events</i>	<i>The children were able to participate in events that would not be available for them to access otherwise.</i>
<i>Providing staffing at Sensory Circuits Sessions</i>	<i>The children with additional sensory needs had targets met on Provision Plans.</i>
<i>Maintenance of the school field to allow for sporting activities, including line marking for Sports Day</i>	<i>The children were able to participate in events on the school field that they would not be able to do on the school playground.</i>
<i>Participation in Performance Sports Festivals</i>	<i>The children were able to participate in events that would not be available for them to access otherwise.</i>
<i>Participation in archery and rafting activities on the Year 6 residential visit to Hooke Court</i>	<i>The children were able to participate in events that would not be available for them to access otherwise.</i>
<i>To provide staffing cover costs to release staff to attend external sporting events and the Year 6 Residential Visit which provide extra sporting opportunities</i>	<i>The children were able to participate in events that would not be available for them to access otherwise.</i>

Activity/Action	Impact	Comments
<p><i>To purchase resources for physical development which will enable a “sensory room” to be set up in school</i></p> <p><i>To enable the repairing and maintenance of existing physical play equipment on the playgrounds</i></p>	<p><i>The children with additional sensory needs had targets met on Provision Plans.</i></p> <p><i>Safe access to outside physical equipment provided</i></p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Unknown % 2023-2024	<i>The local swimming pool that the school uses for swimming lessons had building issues and the pool was out of action for a period longer than initially shared by which time, no alternative venue was available.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Unknown % 2023-2024	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Unknown % 2023-2024</p>	<p><i>The local swimming pool that the school uses for swimming lessons had building issues and the pool was out of action for a period longer than initially shared by which time, no alternative venue was available.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A for reasons identified</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A for reasons identified</p>	

Signed off by:

Head Teacher:	<i>Miss Gail Ray</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs. Natalie Price</i>
Governor:	<i>Mr. Charles Evans (Chair of Governors)</i>
Date:	<i>July 2024</i>