



National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

- le/un supermarché** The /a supermarke
- la/une boulangerie** The / a bakers
- la/une pâtisserie** The/a cake shop
- la/une boucherie** The/a butchers
- la/une poissonerie** The/a fishmonger
- l'/une épicerie** The/a grocer
- la/une bibliothèque** The/a library

Il y a - there is  
 Il n'y a pas de- There isn't

- les moules -frites
- un sandwich au thon
- une salade fermière
- une salade niçoise
- une glace à la framboise à la fraise/à la banana /à l'abricot
- un citron pressé
- un chocolat chaud

- Soixante-et-onze 71
- Soixante-douze 72
- Soixante-treize 73
- Soixante-quatorze 74
- Soixante-quinze 75
- Soixante-seize 76
- Soixante-dix-sept 77
- Soixante-dix-huit 78
- Soixante-dix-neuf 79
- Quatre-vingt 80
- Quatre-vingt-un 81
- Quatre-vingt-dix 90
- Quatre-vingt-onze 91
- Cent- 100
- Mille- 1000

Prior Learning:

Year 5

- la poste - post office
- l'église - church
- la rivière - river
- l'hôpital - hospital
- le parc - park
- le magasin - shop
- le passage pour piétons-pedestrian crossing
- Telling the time - Year 6
- A quelle heure est-il?

End Point:

- Numbers up to 100
- Recognise and say dates including year
- Understand and say longer complex sentences with lists and simple conjunctions
- Write independently sentences with simple conjunctions
- Write and perform a short text
- Read a basic French menu
- Order food and drink
- Take part in a short dialogus
- Compare food in France with the UK

**Progression Language and Grammar development:**

- Understand and use longer more complex sentences
- Write sentences independently with a simple conjunction.
- Use sentence structure il y a / il n'y a pas to describe a town.

Recognise and understand la/le / un / une

Recognise and use adjectives and antonyms

Read and understand a text in French and show awareness of sentence construction and word order

Take part in a dialogue as oart of a role play

**Everyday French:**

Saying the date; numbers up to 100.

Finding your way around a town; places in a town.

Ordering food and drink in a cafe

**Cross-Curricular Links**

History - timelines

English - performance

**Sequence of Learning****Key Questions**

1. How do you say place names in a town?
2. How do you count up to 100?
3. How do you say the date?
4. How do you compare past and present?
5. What is the difference between food in France and the UK?
6. How do I read a French menu?
7. How do I order food in a café?