



Modern Foreign Language French

Year: 6

Term 3 & 4

School Life

Key Question:

National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

Un stylo, Un crayon, Un taille-crayon, Un trombone, Un bâton de colle, Une calculatrice, Une gomme, Une règle, Des ciseaux

la salle de classe, la cour, les toilettes, le parking, la grande salle, la bibliothèque, la cantine, l'entrée, le terrain de sport

Voici, Il y a, Notre école a, Ici, aussi

Quart, Qu'a bu l'âne au quai? Au quai, l'âne a bu l'eau

le dessin, le sport, le français, la géographie, l'anglais, l'informatique, l'histoire, les sciences, les maths

Ecriture/copie, Phonologie, Repérage dans le temps, L'orthographe, Le calcul, La lecture, Le soutien, La récréation, Le pause-déjeuner

Prior Learning:
 Autumn Term Year 6-
 Everyday French: -As-tu?
 -Voici mon, ma mes...'
 - Telling the time (hour and half hour)
 -Giving an opinion
 Units of Work: =

End Point:

Progression Language and Grammar development:

- Recognise and identify and Le, la ,l' and un, une
- Telling time to the nearest quarter
- Reading a timetable
- Presenting information
- Writing and reading a short text

Everyday French:
 Telling the time, school timetable, school objects, places in a school

Cross-Curricular Links

Maths- Telling the time (hour and half past)

PE- What's the time Mr Wolf? Warm up.

English- Reading, understanding and following instructions and a story

Sequence of Learning

Key Questions

1. How do you follow written instructions?
2. What are the names of places in a school?

3. What is the difference between le/la and un/une?
4. How can you tell the time to the nearest quarter of an hour?
5. What are the different lessons in school?
6. How do you read a French timetable using 24h clock?