



Modern Foreign Language French

Year: 6

Term 1 & 2

Telling the time and school life

Key Question:

National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

As-tu..?

'Mon, ma, mes', 'Voici.. I / elle s'appelle...'

Heures, Quelle heure est-il? Quelle heure est-il Monsieur Loup?

Il est une heure et demie, il est midi, il est minuit, Montrez-moi

En hiver, je porte ..., Un pantalon, Une jupe, Une robe, Une chemise, Un short, Des chaussures, Un tee-shirt, Un pull

A mon avis..., Je pense que..., Franchement, Moche, Demode, Cool, Nul, Joli

'Vive le vent'

Prior Learning:
 Summer Term Year 5-
 Everyday French: Months, Date, Seasons, Weather, Likes/Dislikes
 Units of Work: Hobbies, Weather and Seasons, The Beach

End Point:

- To identify members of a family
- To describe likes and dislikes
- To know how to tell the time
- To know about French comic book characters
- To understand a simple story in French using language learning strategies
- To read, understand and follow instructions

Progression Language and Grammar development:

- Answer questions As-tu?
- Use J'ai...'
- Use negative 'ne...pas'
- To recognise and use mon, ma, mes
- To use an English / French dictionary
- To tell the time to the hour / half hour
- Focus on pronunciation of il est...(+vowel)
- Identify and use adjective agreement endings
- To give an opinion
- To use strategies to read and understand a French story

Everyday French:

- As-tu?
- Voici mon, ma mes...'
- Telling the time (hour and half hour)
- Giving an opinion

Cross-Curricular Links

Maths- Telling the time (hour and half past)

PE- What's the time Mr Wolf? Warm up.

English- French comic books - Asterix / Reading, understanding and following instructions and a story

Sequence of Learning

Key Questions

1. Who is in your family?
2. How do you describe your family?
3. How do you tell the time to the nearest hour?
4. How do you tell the time to the nearest half hour?
5. What is school life like on France?
6. How do we give our opinion on fashion?
7. What do French children like to read?
8. How to read and understand a *Christmas story*?