



Modern Foreign Language French	Year: 5
Term 5 & 6	Hobbies Weather and seasons

Key Question:

<p>National Curriculum Objectives:</p> <ul style="list-style-type: none"> ♣ understand and respond to spoken and written language from a variety of authentic sources ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt ♣ discover and develop an appreciation of a range of writing in the language studied. 	<p>Vocabulary:</p> <p>Aller au parc, Regarder la television, Jouer au tennis, Jouer au rugby, Jouer au basket jouer au football, danser, nager, chanter, lire.</p> <p>Matin, après-midi, soir, à 10 heures, à 4 heures et demie</p> <p>Les mois, Les saisons, le printemps, l'été-summer, l'automne, l'hiver, au printemps, en été, en automne, en hiver, C'est quelle saison?, Pendu</p> <p>En hiver, il fait froid. et il neige, 'mais'</p> <p>Aujourd'hui, C'est, J'habite à</p> <p>Le chien, Le bateau, La fille, La dame, Le garçon, Le ciel, La mer, La plage, La sable</p> <p>Les enfants jouent, Que font les enfants?, Les enfants nagent, Que font les enfants?</p> <p>Le chien regarde, Le bateau glisse, La petite fille dort, La dame brosse les cheveux, les enfants jouent, les enfants nagent</p>
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<p>Prior Learning:</p> <p>Spring Term- Everyday French: Likes, dislikes and description using adjectives Units of Work: Food- breakfast/lunch, The Planets</p>	<p>End Point:</p> <ul style="list-style-type: none"> -To identify verbs -To describe objects using adjectives -To learn weather patterns, seasons and dates -To consolidate learning
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<p>Progression Language and Grammar development:</p> <ul style="list-style-type: none"> -Simple future 'je vais...' -Say and begin to write compound sentences -Use simple future 'je vais...' -Use strategies to work out meaning -Recognise some sound - spelling links -Write and extend sentences -Begin to build longer texts including 'J'habite à ...' -To use colours and verbs in description -To be aware of word order -To recognise some verb endings 	<p>Everyday French:</p> <ul style="list-style-type: none"> -Months -Date -Seasons -Weather -Likes/dislikes
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Cross-Curricular Links

- PE- Names of sports and hobbies. Can be used in PE lessons
- Science- Weather patterns, seasons
- English- Adjectives and verbs

Sequence of Learning

Key Questions

1. What are your hobbies?
2. How do you say which hobbies you are going to do?
3. What are the features and seasons of the year?
4. Which weather matches which season?
5. What's the weather like where you live?
6. How do you describe a picture using adjectives?
7. How do you describe a picture using verbs?
8. What have we learnt?