



Modern Foreign Language French

Year: 5

Term 3 & 4

**Food- breakfast/lunch
The planets**

Key Question:

National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

Un croissant, Un pain au chocolat, Un chocolat chaud, Une tartine, Un jus d'orange, Des céréales

S'il vous plaît / S'il te plaît, Tu veux?, Je voudrais..., Merci, Non merci, Oui

un sandwich, une banane, de la salade, de l'eau, des chips

j'aime, je n'aime pas, j'adore, je déteste, mais, et

Mercure, Vénus, La Terre, Mars, Jupiter, Saturne, Uranus, Neptune, Pluton, Le soleil, La lune

est une planète, grand(e), petit(e), minuscule, énorme, rapide, chaud(e), froid(e), rouge, jaune, marron, bleu(e)

Prior Learning:

Autumn Term-
Everyday French: Numbers to 60, Alphabet, Directions, 'Il y a...', Dates
Units of Work: Around town, Celebration

End Point:

- Know what is eaten for breakfast and lunch in France
- Order food and express likes and dislikes using negative ne...pas
- Talk about the planets
- Build compound and complex sentences using adjectives

Progression Language and Grammar development:

- Develop accuracy in pronunciation and intonation
- Develop spontaneous conversation
- Begin to recognise that some words are addressed formally and informally
- Identify masc / fem nouns
- Recognise determiners change according to m/f/pl
- Use past tense 'j'ai mange j'ai bu'
- Recognise Du/de la/ des
- To understand and use negatives
- Focus on phonemes and pronunciation (é/j/on/u).
- Identify word classes in French including adjectives
- Recognise some similarities and differences between English and French sentences
- Beginning to build sentences in French

Everyday French:

- Food
- Likes/dislikes
- Description using adjectives

Cross-Curricular Links

Science- Names and description of planets

Sequence of Learning

Key Questions

1. What do you eat for breakfast?
2. How do you order food at a café?
3. How do schools lunch in France?
4. How can you express your likes and dislikes about food?
5. How can you write your likes and dislikes about food?
6. What are the planets?
7. What do the planets look like?
8. Can you identify different word classes in these sentences?