



Modern Foreign Language French

Year: 5

Term 1 & 2

Going around town
Celebrations

Key Question:

National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

Quarante, Cinquante, Soixante, Une poste, Une église, Une rivière, Un hôpital, Un parc, Un magasin, Un café, il y a, vrai, faux

Passage piéton, Je vais, Passe, Devant, Je traverse, J'arrive, la rue

Quand je vais à l'école

à droite, à gauche, tournez à gauche; tournez à droite, continuez tout droit, traversez la rue, Continuez tout droit, Répétez s'il vous plait, Je ne comprends pas

janvier, février, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, décembre

lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche

Les nombrés jusqu'à 31

Pere Noel

Prior Learning:
 Summer Term Year 4-
 Everyday French: Je vois..., Il est/elle est, giving opinions
 Units of Work: Animals, Sports and Hobbies

End Point:
 To identify numbers 40 to 60
 -To recognise coordinates on a map
 -To know Paris landmarks and life in France
 -To know about cultural celebrations- Toussaint
 -To learn and perform a poem

Progression Language and Grammar development:
 -Identifying rhyming sounds in French
 -Recognise letter strings in / an / é
 -Read short text
 -Numbers 40 ,50, 60
 -Answer simple questions in French
 -Use context and prior knowledge to decipher meaning
 -Learn about celebrations in France
 -Say the date in France

Everyday French:
 -Numbers to 60
 -Alphabet
 -Directions
 -'Il y a...'
 -Dates

Cross-Curricular Links

English- Learning to read and perform a poem

Geography- Map work and directions. Paris landmarks

R.E- Christmas in France and Toussaint celebrations

Sequence of Learning

Key Questions

1. How do we say the alphabet?
2. How can we give directions using coordinates?

3. What is your journey to school?
4. Can you follow a journey to school?
5. How do we give directions?
6. What are landmarks of Paris?
7. How can you describe Paris?
8. How are Toussaint and Christmas celebrated in France?
9. Can you learn a French Poem?