



Modern Foreign Language French

Year 4

Term 3 & 4

Transport and Travel

Key Question: Where can I go in the world and how can I get there?

National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

Vingt et un, trente, plus (+), moins (-), fois (x), égalent (=)

Quelle est la date aujourd'hui?

Grandmère, elle tricote, une écharpe, la laine

Je vais en voiture, Je vais à l'école, à pied, en voiture, en bus, en vélo, en train, en bateau, à moto, en avion, en taxi

En Guyane, En Cote d'Ivoire, En Suisse, En France, En Belgique, En Algérie, En Egypte, Je vais aller, C'est possible?, Oui ou Non?, Comment vas-tu à l'école?

Oui, Non

Prior Learning:

Autumn Term-
 Everyday French: J'ai / elle a / il a', questions - 'As-tu...?', weather
 Units of Work: Family, Pets, Weather, Christmas

End Point:

- To count to 30 in French and say the date
- To listen and sequence a French story
- To be able to recognise and say the names of different transport
- To describe how you travel to school
- To know some countries where French is spoken
- To know how Easter is celebrated in France

Progression Language and Grammar development:

- Ask and answer questions
 - Numbers 21 - 30
 - Say the date
 - Use 'Je vais...' in a sentence
 - Begin to recognise that adjectives may have a different spelling for a fem noun
 - Read and following French text using pictures
 - Write short sentences in French
 - Identify rhyming words
- Develop new vocabulary

Everyday French:

- Numbers 21-30
- Time (Dates)

Cross-Curricular Links

Geography- Use globe, atlas, maps and Google Earth to look at the countries that speak French and the different dialects (France, Caribbean, Canada, North Africa)

Are these countries close to one another? Why do they speak French?

English- Learning and performing a poem

RE- Researching how Easter is celebrated in France

PE- Compass points warm up game

Sequence of Learning

Key Questions

1. How do you count to 30?
2. What is the date?

3. What is the story of *Grandmère Denise*?
4. How do you travel to school?
5. Where have you been in the world?
6. How do you like to travel?
7. How is Easter celebrated in France?