



Key Question: Who is in your family?

National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

Voici mon père, Voici ma mère, Voici mon frère, Voici ma soeur, Ma famille, Je te présente, Qu'est-ce qui manque?, Fermez les yeux

As-tu des freres ou des soeurs?, J'ai un frère, J'ai deux frères, J'ai une soeur, J'ai deux soeurs, J'ai une soeur, J'ai deux soeurs

Un lapin, Un poisson, Un hamster, Un oiseau, J'ai, Je n'ai pas, et, aussi

Quel temps fait-il?, Il pleut, Il neige, Il fait chaud, Il fait froid, Il y a du soleil, Il y a du vent, Il y a du brouillard, Il y a des nuages

Bordeaux (beau), Pau (chaud), Beauvais (mauvais), Caen (vent), Rieux (pleut), Marseille (soleil), Montélimar (brouillard), Liège (neige)

Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche

Qu'est-ce que c'est?, Un bonhomme de neige, Un chapeau, Une écharpe, Des gants, Le corps, à toi, à moi, le dé

Prior Learning:

Unit topics over from Year 3 French Unit Overview

End Point:

- To ask and answer simple questions about family
- To distinguish single and plural form and form simple rules
- To join in with a French poem
- To talk about the weather
- To recognise rhyming words
- To know some traditions around Easter in France

Progression Language and Grammar development:

- Possessive adjectives mon, ma
- Ask / answer simple questions
- Recognise rhyming words
- Language learning strategies
- Begin to recognise commonalities of pronunciation (silent letters)
- Verb 'to have' avoir j'ai
- Beginning to distinguish single and plural and form simple rules

Everyday French:

- J'ai / elle a / il a'
- Questions - 'As-tu...?'
- Weather

Cross-Curricular Links

Geography- Use globe, atlas, maps and Google Earth to look at the countries that speak French and the different dialects (France, Caribbean, Canada, North Africa)

Are these countries close to one another? Why do they speak French?

English- Learning and performing a poem

Sequence of Learning

Key Questions

1. Who are the members of your family?
2. Can you ask and answer questions about your family?
3. Do you have any pets?
4. Can you recite a poem?
5. What is the weather like in France?
6. How do we dress in winter?
7. How is Easter celebrated in France?
8. How do you create a winter display?