



Modern Foreign Language French

Year 3

Term 5 & 6

My Monster

Key Question: What are the parts of the body?

National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

Onze, Douze, Treize, Quatorze, Quinze, Seize, dix-sept, dix-huit, dix-neuf, vingt

Une tete, un yeux, un nez, une bouche, une epaule, un genou, un orteil

Rose, noir, bleu, marron, rouge, orange, jaune

Prior Learning:

Spring Term-
Everyday French: Days of the Week, Months of the Year, Food, French cultural traditions
Units of Work: Playground games (nursery rhymes), Birthday party

End Point:

- To count to 20 in French
- To be able to describe an invented monster including parts of the body and colours
- Learn a French story and perform as a class.

Progression Language and Grammar development:

- Recognise links between sounds and spellings
- Perform actions and participate in a song
- Listen and follow simple commands
- Identify adjectives in a text and recognise that they can change spelling
- recognise how sounds are represented in written form
- notice the spelling of familiar words.

Everyday French:

- Numbers 13-20
- Read a simple story
- Parts of the body
- Colours

Cross-Curricular Links

PE: Include Simon says 'Jacques a dit' during warm ups

English- Listening and learning a French story

Music- Simple French songs

Sequence of Learning

Key Questions

1. How do you count to 20 in French?
2. What are the different parts of the body?
3. What are the colours?
4. How can I use adjectives to describe a monster?
5. Can you design a monster?
6. Can you follow a French story?