



Term	Autumn	Spring	Summer
Revisit	Strategies at the point of writing: Have a go Words ending '-able/ably', '-ible/ibly'	Words containing the letter string '-ough'	Spelling strategies at the point of writing
Rare GPCs	Revise words with the /i:/ sound spelt 'ei' after 'c'.		Revise words with rare GPCs from the Years 5 and 6 word list (<i>bruise, guarantee, queue, immediately, vehicle, yacht</i>)
Prefixes and Suffixes	Adding suffixes beginning with vowel letters to words ending in '-fer'.	Generating words from prefixes and suffixes	
Word Endings	Endings that sound like /ous/ spelt '-cious' or '-tious' (<i>precious, ambitious</i>)	The /ʃəl/ sound, words ending 'tial' and 'cial' (<i>official, special, artificial, partial, confidential, essential</i>)	Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency'
Homophones	<i>advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy</i>	<i>compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/ stationary</i> All homophones from KS2	Homophones and near homophones <i>draft/draught, dissent/descent, precede/pro- ceed, wary/weary</i>
Proofreading	Proofreading in smaller chunks - sentences and paragraphs.	Proofreading someone else's writing. Note down strategies that help in spelling journals	Embedding proofreading strategies when reviewing own writing independently.
Learning and practising spellings.	Pupils: <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. 	Pupils: <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists. 	Pupils: <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. Learn words from personal lists Root words and meanings
Statutory spellings	Teach Year 6 statutory spellings (see below). Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.	Teach Year 6 statutory spellings (see below). Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.	Teach Year 6 statutory spellings (see below). Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.



aggressive amateur available cemetery committee Conscience controversy	correspond criticise (critic + ise) curiosity definite embarrass environment equip (-ped, - ment)	exaggerate existence familiar frequently government hindrance identity individual	interfere interrupt necessary nuisance occupy occur opportunity parliament	persuade physical prejudice privilege pronunciation queue relevant restaurant	secretary signature sincere(ly) stomach sufficient system temperature
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