



Term	Autumn	Spring	Summer
Revisit	Strategies at the point of writing: Have a go Plurals (adding '-s', '-es' and '-ies') Apostrophe for contraction and possession	Strategies at the point of writing: Have a go Apostrophe for possession	Strategies at the point of writing: Have a go A range of strategies for learning words
Rare GPCs	Words with 'silent' letters	Teach words with rare GPCs from the Year 5 and 6 word list ( <i>bruise, guarantee, queue, immediately, vehicle, yacht</i> ) Words with the /i:/ sound spelt 'ei' after 'c' ( <i>receive, ceiling</i> )	
Morphology/Etymology	Use spelling journals to record helpful etymological notes on curious or difficult words	Teach extension of base words using word matrices.	Teach morphemic and etymological strategies to be used when learning specific words
Word Endings	Words with the letter string '-ough' Words ending in '-able' and '-ible'	Words ending in '-ably' and '-ibly' Revise words ending in '-able' and '-ible'	
Prefixes and Suffixes			Problem suffixes
Homophones	<i>isle/aisle, aloud/allowed, affect/effect, herd/ heard, past/passed</i>	<i>altar/alter, led/lead, steal/steel</i>	<i>(cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose)</i>
Hyphen	Use of the hyphen ( <i>co-ordinate, co-operate</i> )		
Dictionary	Use of a dictionary to support teaching of word roots, derivations and spelling patterns Use of a dictionary to create word webs	Use a dictionary to create collections of words with common roots	Teach use of dictionary to check words, refer- ring to the first three or four letters
Proofreading	Focus on checking words from personal lists.	Checking from another source after writing (spell check if on screen, spelling journals, environmental print, spelling partners)	Check writing for misspelt words that are on the Years 5 and 6 word list



<p><b>Learning and practising spellings.</b></p>	<p>Pupils:</p> <ul style="list-style-type: none"> <li>Learn selected words taught in new knowledge this term.</li> <li>Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)</li> <li>Learn words from personal lists.</li> </ul>		<p>Pupils:</p> <ul style="list-style-type: none"> <li>Learn selected words taught in new knowledge this term.</li> <li>Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)</li> <li>Learn words from personal lists.</li> </ul>		<p>Pupils:</p> <ul style="list-style-type: none"> <li>Learn selected words taught in new knowledge this term.</li> <li>Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)</li> <li>Learn words from personal lists.</li> </ul>	
<p><b>Statutory spellings</b></p>	<p>Teach Year 5 statutory spellings (see below).</p> <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.</p>		<p>Teach Year 5 statutory spellings (see below).</p> <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.</p>		<p>Teach Year 5 statutory spellings (see below).</p> <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.</p>	
<p>accommodate accompany according achieve ancient apparent appreciate attached average</p>	<p>awkward bargain bruise category communicate community competition conscience* convenience</p>	<p>desperate determined develop dictionary disaster especially excellent explanation foreign</p>	<p>forty guarantee harass immediate(ly) language leisure lightning marvel mischief</p>	<p>muscle neighbour profession programme recognise recommend rhyme rhythm sacrifice</p>	<p>shoulder soldier suggest symbol thorough twelfth variety vegetable vehicle yacht</p>	