



Term	Autumn	Spring	Summer
Revisit	Strategies at the point of writing: Have a go	Year 3 rare GPCs	Prefixes from Year 3: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'. Focus where needed.
Rare GPCs	Revise: <ul style="list-style-type: none"> <li>The /eɪ/ sound spelt 'ei', 'eigh', or 'ey'</li> <li>The /ʃ/ sound spelt 'ch'</li> <li>The /ʌ/ sound spelt 'ou' (all from Year 3)</li> </ul>	The /g/ sound spelt 'gu'	Words with the /s/ sound spelt 'sc' (Latin in origin)
Word Endings	Words ending /ʊrə/ ( <i>treasure, measure</i> )	Words ending /tʃə/ spelt 'ture' ( <i>creature, furniture</i> ) Endings that sound like /ʃən/, spelt '-tion', '-sion', '-ssion', '-cian' ( <i>invention, comprehension, expression, magician</i> )	Endings that sound like /ʒən/ spelt '-sion' ( <i>division, confusion</i> )
Prefixes and Suffixes	<ul style="list-style-type: none"> <li>Prefixes 'in-', 'il-', 'im-' and 'ir-'</li> <li>Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-en', '-er', 'ed')</li> </ul>	Prefixes 'anti-' and 'inter-' Suffix '-ation'	Suffix '-ly'. Teach the exceptions, for example 'y' changed to 'i', 'le' ending changed to 'ly', 'ic' ending changed to '-ally' Suffix '-ous' ( <i>poisonous, outrageous</i> )
Homophones	<i>peace/piece, main/mane, fair/fare</i> Revise previously taught homophones plus any others that are identified in pupil' writing	<i>scene/seen, male/mail, bawl/ball</i> Revise previously taught homophones plus any others that are identified in pupil' writing	<i>whether/weather, who's/whose, missed/mist, medal/meddle, team/teem</i>
Apostrophes	Possessive apostrophe with singular proper nouns ( <i>Cyprus's population</i> )	Revise contractions from Year 2/3 Possessive apostrophe with plurals	Apostrophe for possession, including singular and plural Revise contractions from Year 2 and plural apostrophe rules
Statutory spellings	Teach Year 4 statutory spellings (see below).  Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.	Teach Year 4 statutory spellings (see below).  Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.	Teach Year 4 statutory spellings (see below).  Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.



<b>Proofreading</b>	Teach proofreading strategies		Model how to use various strategies in proof-reading, including using a dictionary.	Check writing for misspelt words that are on the Years 3 and 4 word list.	
<b>Learning and practising spellings.</b>	Pupils: <ul style="list-style-type: none"> <li>Learn selected words taught in new knowledge this term.</li> <li>Learn words from the Years 3 and 4 word list. (</li> <li>Learn words from personal lists.</li> </ul>		Pupils: <ul style="list-style-type: none"> <li>Learn selected words taught in new knowledge this term.</li> <li>Learn words from the Years 3 and 4 word list.</li> <li>Learn words from personal lists.</li> </ul>	Pupils: <ul style="list-style-type: none"> <li>Learn selected words taught in new knowledge this term.</li> <li>Learn words from the Years 3 and 4 word list.</li> <li>Learn words from personal lists.</li> </ul>	
accident(ally) actual(ly) address believe bicycle breath breathe busy/business	calendar caught certain consider difficult eight/eighth enough exercise	experience extreme Famous favourite grammar guard guide imagine	increase knowledge library medicine mention naughty notice occasion(ally) opposite	ordinary particular peculiar perhaps popular position possess(ion) pressure probably	purpose recent regular reign separate strength suppose therefore weight