



Term	Autumn	Spring	Summer
Revisit	Common exception words from Year 2	Strategies at the point of writing. Suffixes from Year 2 ('-ness' and '-ful', with a consonant before)	Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2
Prefixes and Suffixes	Revise prefix 'un'. New prefixes: 'pre-', 'dis-', 'mis-', 're-'. Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er'	Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly'	Suffix '-ly' with root words ending in 'le' and 'ic' Previously taught suffixes
Rare GPCs	The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' The /ɪ/ sound spelt 'y' Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin)	The /ʃ/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin)	The /ɪ/ sound spelt 'y' other than at the end of words (<i>gym, myth</i>) The /ʌ/ sound spelt 'ou' (<i>young, touch</i>)
Homophones	Revise Year 2 homophones and teach any identified in pupils work. <i>brake/break, grate/great, eight/ate, weight/wait, son/sun.</i>	<i>here/hear, knot/not, meat/meet</i>	<i>heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign</i>
Apostrophes	Revise contractions from Year 2	Revise contractions from Year 2 Revise possessive apostrophes for singular nouns. Teach possessive apostrophes for plural nouns.	Revise contractions from Year 2 Revise possessive apostrophes for singular and plural nouns.
Statutory spellings	Teach Year 3 statutory spellings (see below). Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.	Teach Year 3 statutory spellings (see below). Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.	Teach Year 3 statutory spellings (see below). Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.
Proofreading	Focus: checking after writing the spelling of KS1 common exception or tricky words.	Revise proofreading routines	Proofread own writing for misspellings of personal spelling list words.
Spelling strategies	Strategies at the point of writing: Reintroduce Have a go sheets and strategies from Year 2.	Continue to revise and develop strategies for spelling at the point of writing.	Continue to revise and develop strategies for spelling at the point of writing.



<p>Learning and practising spellings.</p>	<p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. 	<p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. 	<p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. 		
<p>answer appear arrive build centre century circle complete</p>	<p>continue decide describe different disappear early earth experiment</p>	<p>February forward(s) fruit group heard heart height history</p>	<p>important interest island learn length material minute natural often</p>	<p>possible potatoes promise quarter question remember sentence special</p>	<p>strange surprise though/although thought through variety woman/women</p>