

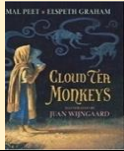
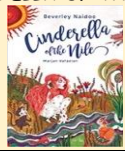
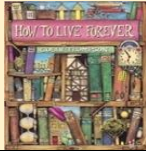
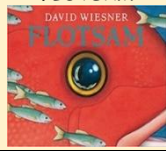
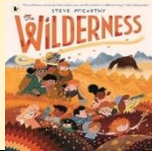
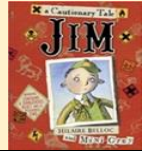


# Caversham Park Primary School

## Year 3 Writing Coverage Progression Map



Text		THE HEART AND THE BOTTLE 	LEON AND THE PLACE BETWEEN 	THE BARNABUS PROJECT 	THE SEED OF DOUBT 	THE LAST GARDEN 
Outcomes Non-fiction Fiction		<p>Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice</p>	<p>Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue</p>	<p>Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue</p>	<p>Poetry Aspirations Setting description Letter of advice Informal message Character description Speech</p>	<p>Setting descriptions Adverts Recounts Instructional flyers Online responses Dialogue Formal speech</p>
		Own version narrative	Own version narrative	Brochure	Motivational leaflet	Own version narrative
Audience / Form		<p>Conversation between Grandpa and the girl Postcard from the girl Character description of the girl Diary entry as the girl Poem about emotions Letter of advice to a friend</p> <p><b>Own version 'dilemma' narrative</b></p>	<p>Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children</p> <p><b>Own version fantasy narrative</b></p>	<p>Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions</p> <p><b>Brochure to advertise a new pet shop</b></p>	<p>'Tree of dreams' poetry Dreams for the future Dreamscapes of a destination Advice letter to the boy Paper aeroplane message to the dad What makes a mentor Motivational speeches</p> <p><b>Motivational leaflet to inspire children to follow their dreams</b></p>	<p>Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Response to an online post Formal awards speech</p> <p><b>Own version tale of overcoming adversity</b></p>
Purposes covered		<p>Recount Describe Reflect Entertain Persuade</p>	<p>Persuade Inform Describe Entertain</p>	<p>Describe Persuade Reflect Instruct</p>	<p>Entertain Inspire Describe Persuade</p>	<p>Describe Persuade Recount</p>
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	<p>prefixes - un, mis, dis * abstract nouns similes adjectives ending 'ous'</p>	<p>abstract nouns word classes vocab choices for effect modal verbs*</p>	<p>types of nouns imperative verbs suffix -er</p>	<p>word classes abstract nouns accurate use of a/an modal verbs prepositions</p>	<p>-ful / -less suffix * adverbs with -ly * superlatives -est *</p>
	SENTENCE	<p>questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain</p>	<p>range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences - if</p>	<p>adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions - because fronted adverbials *</p>	<p>expanded noun phrases + prepositions conjunctions to explain adverbials of time and manner sentence types (questions, commands)</p>	<p>abstract noun phrases with 'of' subordinating / contrasting conjunctions sentence types * subordinate clauses prepositions - before / after adverbials of time</p>
	PUNCTUATION	<p>question marks * inverted commas for speech</p>	<p>intro to inverted commas question marks *</p>	<p>apostrophes for contraction* inverted commas for speech commas to mark clauses*</p>	<p>inverted commas for speech possessive apostrophe</p>	<p>possessive apostrophe* commas after fronted adverbials * inverted commas for speech apostrophes for contraction</p>
	TEXT	<p>present perfect paragraphs to group material bullet points to organise *</p>	<p>pronouns for cohesion * consistent use of tense *</p>	<p>present perfect paragraphs to group material</p>	<p>present perfect future tense paragraphs and subheadings to group material bullet points to organise</p>	<p>present perfect paragraphs to group material</p>

Text		CLOUD TEA MONKEYS 	CINDERELLA OF THE NILE 	HOW TO LIVE FOREVER 	FLOTSAM 	THE WILDERNESS 	JIM, A CAUTIONARY TALE 
Outcomes Non-fiction Fiction		Descriptive passages Writing in role 'How to' guides Letters Discussions	Short news reports Diary entries Character descriptions Adverts	Lost posters Dialogue Character descriptions Setting descriptions Ledger entries Instructions Letters of warning	Postcards Setting descriptions Non-chronological reports Informal letters	Character introductions Character comparisons Letter of advice Poetry Informal message Labels	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry
		Non-chronological report	Own version narrative	Prequel	Sequel	Guidebook	Narrative poem
Audience / Form		Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade  Non-chronological report about fair trade	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert  Own version traditional tale	Lost poster to warn Setting description of the Chinese garden Character description of old men Prequel to the story Instructions for 'how to live forever' Letter from the Ancient Child  Prequel story	Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist  Mystery narrative sequel	'Meet the family' introductions Character comparisons Advice letter to Oktober Poems about the wilderness S.O.S message Plant labels  Guidebook to enjoying the wilderness	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem  Own version cautionary narrative poem
Purposes covered		Describe Reflect Inform	Inform Reflect Describe Persuade Entertain	Persuade Describe Inform Entertain	Inform Describe Entertain	Inform Advise Entertain Describe	Inform Reflect Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	use forms of a or an imperative verbs homophones	figurative language - simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs	word families - mortal, forever -ful, -less suffix modal verbs*	sub- prefix	modal verbs*	rhyming words adverbs with -ly*
	SENTENCE	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause	conditional sentences - if conjunctions - because, or, as, since range of sentence types * noun phrases with 'of' or 'with' adverbs / conjunctions / prepositions of time	conjunctions - but, so * conjunctions of time and cause - because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions - of, with, through, around, on	conjunctions to justify and compare adverbials of place adverbs of frequency noun phrases to describe adverbial phrases sentence types* adverbs to emphasise	range of sentence types * adverbial phrases conditional sentences - if/then order of clauses *
	PUNCTUATION	sentence ending punctuation *	sentence ending punctuation *	question marks * exclamation marks * inverted commas for speech	comma after fronted adverbials *	commas to separate adjectives* question marks* exclamation marks*	question marks * exclamation marks * commas between clauses *
	TEXT	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material	imperative verb forms to sequence conjunctions, adverbs, prepositions for cohesion *	paragraphs to group material pronouns to avoid repetition	present progressive tense* paragraphs and subheadings to group material	rhyming couplets present progressive verb forms * simple past tense *