
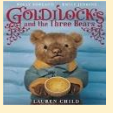

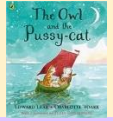
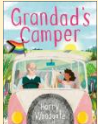



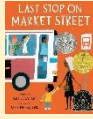




Text		THE JOURNEY HOME 	WE ARE WATER PROTECTORS 	GOLDILOCKS PROJECT 	THE MINPINS 	THE OWL AND THE PUSSYCAT 
Outcomes Non-fiction Fiction		<p>Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings</p>	<p>List poems Fact-files Non-chronological reports Chronological reports Warning signs</p>	<p>Character descriptions Wanted posters Letters Retellings Speech bubbles</p>	<p>Danger posters Setting descriptions Character descriptions Narrative retelling Information reports Postcards</p>	<p>Letters Interviews Lists Instructions</p>
		Persuasive letter	Environmental campaigns	Sequel	Own version narrative	Rhyming poem
Audience / Form		<p>Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters</p> <p>Persuasive letters to save an endangered animal</p>	<p>List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company</p> <p>Environmental campaign to save water</p>	<p>Description of Goldilocks Wanted poster to find Goldilocks Retelling of traditional version Letter of apology to bears Speech bubble conversation between Goldilocks and bears Retelling from alternative perspective</p> <p>Sequel to Goldilocks for younger audience.</p>	<p>Danger poster about entering the woods Character description of a monster Contrasting character descriptions of boy / Minpin Retelling of short section Report about the Minpins Postcard home from the boy</p> <p>Own version narrative adventure</p>	<p>Packing list of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land</p> <p>Rhyming poem</p>
Purposes covered		<p>Inform Recount Persuade</p>	<p>Entertain Inform Persuade</p>	<p>Describe Inform Persuade Entertain</p>	<p>Inform Describe Entertain</p>	<p>Instruct Reflect Inform Entertain</p>
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-e and -es for plural nouns	adjectives with -ous and -tion alliteration	-ment and -ness adjectives contrasting adjectives -er -est suffixes	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	a / an before consonant or vowel* modal verbs - could, should, would*
	SENTENCE	<p>noun phrases statements questions exclamations commands</p> <p>coordinating conjunctions (and, but, so, or)</p>	<p>subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions</p>	<p>noun phrases commands coordination (and, or, but) questions exclamations subordination (because, as, when, while)</p>	<p>subordination (when, if, that, because) noun phrases statements questions commands</p>	<p>simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *</p>
	PUNCTUATION	<p>capital letters full stops questions marks exclamation marks commas in a list</p>	<p>capital letters full stops questions marks exclamation marks</p>	<p>questions marks exclamation marks possessive apostrophe</p>	<p>apostrophes for contractions capital letters - functions question marks</p>	<p>commas in lists questions marks</p>
	TEXT	<p>subheadings* present progressive verbs simple past tense</p>	<p>present progressive verbs correct and consistent tense</p>	<p>simple past -ed past progressive -ing subheadings* present tense verbs</p>	<p>past progressive verb agreement</p>	<p>past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*</p>

Text		GRANDAD'S CAMPER 	TADPOLE'S PROMISE 	TOYS IN SPACE 	ROSIE REVERE, ENGINEER 	LAST STOP ON MARKET STREET 
Outcomes Non-fiction Fiction		Labels Memory poems Interviews Photo album captions Postcards	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narrative	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions	Metaphor poetry Simple character descriptions Interview questions Senses poetry Adverts Advice slips Persuasive letters
		Sequel	Narrative / Extended explanations	Own version narrative	Explanation text	Own version narrative
Audience / Form		Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard Sequel story	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative Explanation of the life-cycle of a frog	Found poster to find toys' owners Diary entry in role Speech bubbles for main characters Letter of advice to help Hootopize Captain's space log Party invitation to Hootopize Description of fantasy planet Fantasy character description Own version fantasy world narrative	Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie Rosie's school report Description of an invention Explanation of a new invention	Dragon bus poems Descriptions of passengers Interviewing passengers Senses poem about a journey Adverts for the Soup Kitchen Advice slips offering help Letters of persuasion to local community Own version narrative about a special journey to help others
Purposes covered		Inform Reflect Describe Entertain	Describe Reflect Entertain Explain	Inform Reflect Persuade Recount Describe Entertain	Explain Persuade Describe Inform Instruct	Entertain Describe Inform Persuade
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	alliteration	singular / plural -s and -es*	-est suffix -ful suffix technical vocabulary	-ing suffix (adjectives / verbs) -ful / -ness suffix	-er suffix modal verbs - could, should, would* adjectives with -ing suffix
	SENTENCE	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	subordination (because) statements adverbials of time* coordinating conjunctions (but)	subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	expanded noun phrases prepositions* questions commands exclamations statements subordination (because, if, when) adverbs of time *	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*
	PUNCTUATION	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	capital letters full stops	exclamation marks questions marks commas in lists capital letters for proper nouns*	commas in lists full stops question marks exclamation marks intro to inverted commas *	questions marks exclamation marks full stops commas in lists
	TEXT	verb choices sequencing sentences in chronological order	sequencing sentences to form short narratives*	present tense verbs paragraphs to group*	present progressive regular past tense verbs (-ed) irregular past tense verbs	present progressive regular / irregular past tense verbs future tense sequencing sentences to form short narratives*