



# Caversham Park Primary School

## Year 1 Writing Coverage Progression Map



Text		NAUGHTY BUS 	CAVE BABY 	LEO AND THE OCTOPUS 	NING AND THE NIGHT SPIRITS 	I WANT MY HAT BACK 	ANANSI THE SPIDER 
Outcomes Non-fiction Fiction		Letters Diaries Sequel Non-chronological report	Labels Captions Informal letters	Poster Letter Labels Recount Writing in role Scripts	Posters advice letters party invitations description	Questions Speech bubbles Letters Lists	Labels and captions call-and-response poems descriptive posters simple explanations
		Narrative	Narrative retelling	Fact-file	Information texts about night spirits	Narrative sequel	Booklets about spiders
Audience / Form		Letter to the Naughty Bus explaining the school rules Diary entry in role as the Naughty Bus Sequel about the Naughty Night Bus All About Toys - non-fiction guide <b>Own stories based on the adventures of another naughty toy.</b>	Labels and captions to describe the animals in the story Apology letters <b>Retelling the story of Cave Baby</b>	'This Is Me' poster celebrating uniqueness Letters of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for a nature documentary <b>Non-fiction report about octopuses for the London Aquarium</b>	Poster to tell the Night Sprites to stay away. Writing letters to Ning Posters to inform the public party invitation to a friend description of a Night Spirit <b>Information text about own Night Spirit</b>	Questions about mystery hats Speech bubbles between Bear and Rabbit Letters of advice for Rabbit for getting his friend back Packing list for Rabbit's journey <b>Narrative sequel - I want my friend back!</b>	Call and response poem about the story to perform to the class. Lost spider posters explanation sentences of where the spiders were found <b>Leaflet about spiders</b>
Purposes covered		Inform Persuade Recount Entertain	Inform Describe Persuade Entertain	Inform Persuade Recount Reflect	Inform Describe Persuade	Inform Persuade Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	naming and spelling the days of the week	-y for /ee/ sound at end of words	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	use phonic knowledge to spell words with adjacent consonants	-ing suffix un- prefix syllables	use phonic knowledge to spell words with long vowel phonemes s / -es suffix
	SENTENCE	adjectives to describe* using and / but* to join ideas	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction and verbs are and have	adjectives to describe* statements commands* join clauses using and use the pronoun it	join clauses using and, but*, so*questions	Use prepositions persuasive sentences noun phrases to describe
	PUNCTUATION	capital letters capital letters for proper nouns / I full stops	commas in lists* capital letters contractions* exclamation marks full stops	capital letters capital letters for names and days of the week full stops pronoun 'I'	capital letters full stops	capitals for proper nouns exclamation marks question marks	capital letters full stops exclamation marks question marks
	TEXT	sequencing sentences to form short narratives writing in 1 <sup>st</sup> person	sequencing sentences to form short narratives	first person irregular verbs subheadings and bullet points*	compose sentences for a non-fiction text	sequencing sentences to form short narratives	compose sentences for a non-fiction text

Text		BATHE THE CAT 	THE ODD EGG 	LOOK UP! 	ASTRO GIRL 	BEEGU 	LUBNA AND PEBBLE 
Outcomes Non-fiction Fiction		Nonsense poems and rhymes Labels and captions instructions / commands	Writing in role Diaries Letters Certificate	Letters Dialogue, diaries re-telling (oral dictation) mini-autobiography ship's log	Writing in role Commands Letters	Descriptions Commands Letters Poetry Dictionary Senses description Non-fiction reports	Labels Thank you notes Speech bubbles Advice postcards Instructions
		own instructions	Non-fiction report	Non-Chronological report	Fact-files	Narrative	Own version 'gifting' narrative
Audience / Form		tbc	Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificates Egg Spotter's Guide	Thought bubble of own dreams Letters to Rocket to cheer her up Own Look Up story about a family member	Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid Fact-files about being an astronaut	Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary to explain Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien Own version alien narrative story	Labels to describe pebbles Thank you note to Pebble Speech bubbles to Pebble Letter of advice to Amir Instruction leaflets to look after Pebble  Own version friendship / 'gifting' narrative
Purposes covered		TBC	Reflect Persuade Inform	Entertain Describe	Reflect Instruct Inform	Describe Inform Instruct Entertain Persuade	Describe Inform Persuade Instruct Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	TBC	superlatives with -est suffix* technical vocabulary un- prefix	use phonic knowledge to spell polysyllabic words	alphabetical order	-ing suffix use of pronouns	-ing suffix prefix un- -ed suffix for past tense verbs
	SENTENCE	TBC	adjectives to describe feelings* noun phrases to describe* questions sentence types* statements and commands* use of and subordinating conjunction because*	Use adjectives to describe an event and emotions Use the conjunction 'because' Use adjectives use 'and' to join ideas	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	adjectives to describe* command sentences* imperative verbs* introduction to but* questions and statements use of 'and'	adjectives* joining sentences using and and but* questions commands* noun phrases*
	PUNCTUATION	TBC	apostrophes of contraction* capital letters commas in lists* exclamation marks full stops possessive apostrophes* question marks	capital letters full stops	capital letters full stops question marks	capital letters full stops	capital letters for names and personal pronoun I commas to list adjectives* full stops question marks apostrophes for contraction*
	TEXT	TBC	first person		nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequence sentences to form narratives