



CAVERSHAM PARK PRIMARY SCHOOL

More Able & Talented Policy

Rationale

At Caversham Park Primary School, we believe that all pupils are entitled to receive the support and challenge necessary to help them develop their full potential. We recognise the importance of identifying a wide range of abilities and talents, and of providing opportunities to nurture pupils. We seek to provide teaching which makes learning a challenging and rewarding experience for all. In addition, we are committed to developing pupils' social and emotional skills as essential elements of the whole person.

Definition

At Caversham Park Primary School, we identify More Able learners as children with one or more abilities developed to a level significantly ahead of their year group, or with the potential to develop those abilities.

In addition, as we try to have the widest possible view of ability, we also encourage and celebrate pupils who, for example, are particularly good at helping others, or noticing when children are upset and help them and who demonstrate our School Learning Behaviours.

Whilst at Caversham Park Primary School, Talented Learners are identified as those who have practical skills in areas such as sport and the creative and performing arts.

Aims

The aims of our school are:

- To effectively identify the More Able and Talented pupils
- To provide them with a suitably differentiated and challenging curriculum through Quality First Teaching
- To provide opportunities for these pupils to be independent and creative in their learning
- To recognise and celebrate high achievement and the range of talents that pupils in our school have
- To recognise and maximise the potential of all children both in and outside of the school
- To celebrate the skills of being emotionally and socially literate

Identification & Monitoring

At Caversham Park Primary School, pupils who demonstrate the described level of performance or potential may be identified using a range of methods:

- Teacher assessment / observations
- National Curriculum Tests
- Summative and formative assessments
- Tracking pupils from their prior starting point e.g. EYFS Baseline and KS1 SATs
- Classroom observations
- Discussions with pupils

- Information gathered from parents / carers, staff, peers and other professionals e.g. sports coaches and peripatetic teachers

At Caversham Primary School, we consider that More Able pupils can be:

- Of high ability in one area only
- Of good verbal ability, but have poor writing skills
- Identified as having Special Educational Needs or a Disability (SEN), for example on the Autistic Spectrum
- Significantly under-achieving due to contextual factors such as having English as an Additional Language (EAL) with Speech and Language difficulties
- Emotionally vulnerable

Those pupils identified as More Able will be recorded on the More Able Register and identified as More Able in our assessment tools. This register will be updated at least annually, or as required during the year. The progress of the More Able pupils will be monitored at termly Pupil Progress Meetings and used to inform provision planning.

Those pupils identified as Talented will be recorded on a Talented Register. These talents will be recognised, developed if possible, utilised and celebrated accordingly throughout the year.

Provision

At Caversham Park Primary School, the majority of provision for the More Able and Talented pupils will be organised and provided by the class teacher, as part of their normal differentiation of teaching and learning for all pupils. Strategies for meeting the needs of all pupils, including the More Able and Talented pupils include:

- High teacher expectations
- Rigorous planning and challenge to provide greater depth teaching and learning activities in class
- Encouragement of independent learning
- Higher order thinking / skills

Effective provision also ensures that the More Able and Talented pupils develop our School Learning Behaviours of:

- be confident
- persevere
- be reflective
- be responsible
- work together
- be creative
- be curious

Enrichment activities, such as creative writing, music, drama, art and various sports will be provided at various times of the year, to offer broader learning opportunities beyond the normal curriculum. Whilst the activities will be open to all pupils, they will serve to utilise the skills and expertise of the More Able and Talented pupils.

At Caversham Park Primary School, we also consider, following discussion with individual parents / carers, facilitated opportunities for More Able and Talented pupils to participate in activities during the school day, which may involve an absence from school e.g. music examinations and theatrical / filming opportunities.

Roles and Responsibilities

Class Teachers are ultimately responsible for the progress and attainments of all of their pupils. Class Teachers will:

- Take steps to identify the More Able and Talented pupils using the methods identified in this policy
- Assess the progress of the More Able Pupils through normal classroom and whole school assessment cycles
- Plan and implement appropriate provision
- Record strategies used in medium and short term planning
- Deploy Teaching Assistants, Early Years Practitioners and ELSAs effectively and ensure that they are familiar with the strategies and techniques they may use when working with the More Able
- Review provision regularly

The Inclusion Manager and the Headteacher will:

- Ensure that all staff involved with identified children know of their particular needs
- Update colleagues on best practice or new initiatives as they arise and to meet staff continuous professional development needs
- Monitor the progress made by the children
- Ensure that provision for the identified children is reflected in moderation activities, including lesson observations, learning walks, pupil interviews, book looks, plan scans and Pupil Progress Meetings

The Governor with Responsibility for the More Able and Talented Pupils will:

- Have oversight of this policy and provision for the More Able and Talented Pupils and review this through Governing Body meetings as appropriate.

Partnership with Parents / Carers

At Caversham Park Primary School, we actively promote a culture of school – parent / carer partnership in order to enable each child to reach their full potential. Parents / carers are warmly welcomed to speak to their child's Class Teacher, the Inclusion Manager or the Headteacher throughout the school year to discuss any matter.

This policy should be read in conjunction with the school:

- Inclusion Policy
- SEND Policy
- Curriculum Subject Policies
- Assessment Policy
- Equalities Policy
- Local Offer
- Accessibility Plan

Policy Date	Review Date
September 2024	September 2027