



**PSHCE**

**Year: 6**

**Term 4**

**Theme: Belonging to a community**

**Core Learning Behaviour: Working Together**

**Safeguarding Alerts: (add individual children's initials where applicable) - 'MM'**

Be aware of:

- Children may disclose experiences of emotional or psychological abuse at home

**Mental Health and Wellbeing:**

**Pupils should know...**

- the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness
- simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests
- isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support
- where and how to seek support

**Knowledge:**

- What prejudice means
- The difference between prejudice and discrimination
- How to recognise acts of discrimination
- There are strategies to safely respond to and challenge discrimination
- How to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups
- How stereotypes are perpetuated and how to challenge this

**Skills:**

- Explain what prejudice means
- Differentiate between prejudice and discrimination
- Recognise acts of discrimination
- Give examples of strategies to safely respond to and challenge discrimination
- Discuss how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups
- Describe how stereotypes are perpetuated and how to challenge this

**Prior Learning:**

- Rec, Y1 & 4 Term 1 - Friends, family and people who are special to us (all)
- Rec, Y1 & 4 Term 2 - Respectful relationship lessons (all)
- Rec, Y1 & 4 Term 3 - Keeping Safe (all)

**Vocabulary:**

Prejudice, discrimination, stereotypes, influence, challenge

**Cross Curricular Links:**

PE: team games

RE: community faith and religion

History: Looking at communities in the past

**Oracy:**

Circle time discussions

Provide sentence stems that encourage debate and persuasion. Work in oracy groupings to encourage all children to participate and to promote active listening.

**Wider Reading**

The boy in the back of the classroom by Onjali Q Raúf  
 The Undefeated by Kwame Alexander  
 Julian is a mermaid by Jessica Love  
 A Kind of Spark by Elle McNicholls

**Enrichment**

Mother's Day Tea Event  
 ROC outdoor classroom experience