



PSHCE

Year: 6

Term 2

Theme: Respectful Relationships on and offline

Core Learning Behaviour: Be Responsible & Persevere

Safeguarding Alerts: (add individual children's initials where applicable) - 'MM'

Be aware of:

- Children may make links to unkind (abusive) behaviour experienced at home, school or online and disclose this information

Mental Health and Wellbeing:

Pupils should know...

- Simple self-care techniques, including the importance of rest, time spent with friends and families and the benefits of hobbies and interests
- Isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support
- Where and how to seek support
- that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.
- how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings
- how to judge whether what they are feeling and how they are behaving is appropriate and proportionate

Knowledge:

Respectful Relationships

- know about the link between values and behaviour and how to be a positive role model
- there are positive ways to discuss issues respectfully
- know how to listen to and respect other points of view
- know how to constructively challenge points of view they disagree with
- there are ways to participate effectively in discussions online and manage conflict or disagreements

Skills:

Respectful relationships

- talk about the link between values and behaviour and how to be a positive role model
- identify positive ways to discuss issues respectfully
- Demonstrate how to listen to and respect other points of view
- Demonstrate how to constructively challenge points of view they disagree with
- Participate effectively in a variety of ways in discussions online and manage conflict or disagreements

Prior Learning:

- Rec - 5 Term 1 know what being a good friend means, know how to make friends and include others, know what causes arguments and that we can take positive steps to resolve them, know when and how to ask for help
- Rec- Y5 Term 2 - all

Vocabulary:

- Discrimination, trolling, harassment, bullying, cyberbullying, disability, normal, power and control

Cross Curricular Links:

PE - team games

Computing - online relationships, internet safety

RE - self respect and respect towards others

Oracy:

Group discussions including trio, onion

Provide sentence stems for responses and encourage all to respond.

Work in pairs to encourage all children to participate and to promote active listening.

Wider Reading

Enrichment

Anti-Bullying Week
Internet Safety Day
World Kindness Day