



Modern Foreign Language French

Year: 6

Term 4

School Life

**Key Question:**

National Curriculum Objectives:

- ♣ understand and respond to spoken and written language from a variety of authentic sources
- ♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:

Un stylo, Un crayon, Un taille-crayon, Un trombone,  
Un bâton de colle, Une calculatrice, Une gomme,  
Une règle, Des ciseaux  
  
la salle de classe, la cour, les toilettes, le parking,  
la grande salle, la bibliothèque, la cantine, l'entrée,  
le terrain de sport  
  
Voici, Il y a, Notre école a, Ici, aussi  
  
Quart, Qu'a bu l'âne au quai? Au quai, l'âne a bu l'eau  
  
le dessin, le sport, le français, la géographie, l'anglais,  
l'informatique, l'histoire, les sciences, les maths  
  
Ecriture/copie, Phonologie, Repérage dans le temps,  
L'orthographe, Le calcul, La lecture, Le soutien, La  
récréation, Le pause-déjeuner

**Prior Learning:**

Autumn Term Year 6-

Everyday French: -As-tu?

-Voici mon, ma mes...'

- Telling the time (hour and half hour)

-Giving an opinion

Units of Work: =

**End Point:**

**Progression Language and Grammar development:**

- Recognise and identify and Le, la ,l' and un, une
- Telling time to the nearest quarter
- Reading a timetable
- Presenting information
- Writing and reading a short text

**Everyday French:**

Telling the time, school timetable, school objects, places in a school

**Cross-Curricular Links**

Maths- Telling the time (hour and half past)

PE- What's the time Mr Wolf? Warm up.

English- Reading, understanding and following instructions and a story