

	Art and Design	Year 5	
	Term 6	Topic: Pop Art	
Focus Form: Sculpture/painting/drawing			
National Curriculum Objectives: <ul style="list-style-type: none"> • Taught to develop their techniques, including their control and their use of materials • Create sketch books to record their observations and use them to review and revisit ideas • Improve their mastery of art and design techniques with a range of material- sculpture • Taught about great artists, architects and designers in history 		Vocabulary: Painting, printing, paint, colour, primary colours, warm colours, cool colours, secondary colours, colour mixing, pattern, repeated pattern, random pattern, symmetry, background, foreground, relief printing, fabric, smooth, rough, monoprinting, tessellation, relief printing, impressed printing, Pop Art, impressed printing, screen printing, block printing	
Prior Learning: <ul style="list-style-type: none"> • See year 4 Mountains, Volcanoes and Earthquakes unit. 		Techniques: <ul style="list-style-type: none"> • Texture • Pattern • Printing • 	Materials: <ul style="list-style-type: none"> •
Knowledge: <ul style="list-style-type: none"> • Know key figures of the Pop Art movement • Know various printing techniques • Plan their own art work and which printing technique would work best. 		Skills (from skills progression map): <ul style="list-style-type: none"> • hue, tint, tone, shades and mood • explore the use of texture in colour • colour for purposes • combining prints • design prints • make connections • discuss and evaluate own work and that of others • impressed printing • screen printing 	
Famous Artists/Artwork: <ul style="list-style-type: none"> • Pop Art <ul style="list-style-type: none"> - Andy Warhol - Roy Lichtenstein - David Hockney - Patrick Caulfield 		End Point: Having researched various Pop Art art pieces and printing style. Children are going to design their own Pop Art piece to create a Pop Art Gallery	
Cross Curricular Links: History - 1950s and 1960s America and Britain		Oracy: Small presentations on a key Pop Art artists	
Wider Reading		Enrichment	
https://www.tate.org.uk/kids/explore/what-is/pop-art https://www.tate.org.uk/art/art-terms/p/pop-art https://www.moma.org/learn/moma_learning/themes/pop-art/		Taking photos and editing in Pop Art style.	
Sequence of Learning - Key Questions			
<ol style="list-style-type: none"> 1. What is Pop Art? 2. What are different printing styles? 3. How can I use Pop Art and Printing to create my own piece of art? 4. How can I use the skills I have learnt to create my own Pop Art? 5. How can I use the skills I have learnt to create my own Pop Art? 6. How can we evaluate our work? 			