



RE

Year 4

Term 6

Theme Buddhism

**Key Enquiry Question:** Is it possible for everyone to be happy?

**SMSC:**

Spiritual

Moral

Social

Cultural

**Knowledge:**

**Level 1:**

- I can talk about what makes me happy and think about why some people may not be happy.
- I can tell you important parts of the Buddha's life story in the right sequence and start to explain how he felt at certain points.
- I can start to explain why Siddhartha was unhappy even though he was a prince.

**Level 2:**

- I can start to show an understanding of why people think it is difficult to be happy all the time.
- I can tell you some of the things Siddhartha did to try to be happy and explain why I think they didn't work for him.
- I can begin to show an understanding of what being happy means to Buddhists.

**Level 3:**

- I can give an opinion on whether helping other people to be happy might make me happy also.
- I can make a link between trying to live a good life by following the 8-fold path and the suffering Siddhartha saw.
- I can give my opinion on whether trying to live by the 8-fold path could help Buddhists be happy.

**Skills and attitudes:**

**Step 1: Engagement**

- interpretation
- empathy
- curiosity
- appreciation
- wonder

**Step 2: Investigation**

- investigation
- application
- critical awareness

**Step 3: Evaluation**

- discernment
- analysis
- evaluation
- open mindedness

**Step 4: Expression**

- expression
- reflection
- synthesis
- self-awareness

**Prior Learning:**

PSHCE - (all years) Term 5 Physical Health and Wellbeing  
RE Y1 - 3 Religious commitments

**Vocabulary:**

Buddha, Bodhi tree, promise, meditate, happy

**Cross Curricular Links:**

PSHCE - (all years) Term 5 Physical Health and Wellbeing

**Oracy:**

Sentence stem: 'I do/don't think its possible for everyone to be happy because....'

**Wider Reading**

**Enrichment**

Under the Bodhi Tree by Deborah Hopkinson