



PSHCE

Year: 4

Term 4

Theme: Belonging to a community

Core Learning Behaviour: Working Together

Safeguarding Alerts: (add individual children's initials where applicable) - 'MM'

Be aware of:

- Children may disclose experiences of emotional or psychological abuse at home

Mental Health and Wellbeing:

Pupils should know...

- the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness
- simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests
- isolation and loneliness can affect children and that it is very important for children to discuss their feelings with an adult and seek support
- where and how to seek support

Knowledge:

- the meaning and benefits of living in a community
- that they belong to different communities as well as the school community
- about the different groups that make up and contribute to a community
- about the individuals and groups that help the local community, including through volunteering and work
- how to show compassion towards others in need and the shared responsibilities of caring for them

Skills:

- Discuss the meaning and benefits of living in a community
- Identify and explain how they belong to different communities as well as the school community
- Talk about the different groups that make up and contribute to a community
- Describe the individuals and groups that help the local community, including through volunteering and work
- Give examples of how to show compassion towards others in need and the shared responsibilities of caring for them

Prior Learning:

- Rec, Y1 & 3 Term 1 - recognising special people in their own lives and identifying why they are special to them, how we care for others, importance of telling someone if you are worried or unhappy about something
- Rec, Y1 & 3 Term 2 - Respectful relationship lessons (all)
- Rec, Y1 & 3 Term 3 - Keeping Safe (all)

Vocabulary:

Belonging, community, volunteering, work, compassion

Cross Curricular Links:

PE: team games

RE: community faith and religion

History: Looking at communities in the past

Oracy:

Circle time discussions - use class toy to know when to speak. Provide sentence stems for responses and encourage all to respond in the circle.

Work in oracy groupings to encourage all children to participate and to promote active listening.

Wider Reading

Enrichment

The Rabbit Listened by Cori Doerrfeld
We're All Wonders by R.J. Palacio
Come With Me by Holly M. McGhee, illustrated by Pascal Lemaître

Mother's Day Tea Event