



**Key Question:**

National Curriculum Objectives:  
♣ understand and respond to spoken and written language from a variety of authentic sources  
♣ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation  
♣ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt  
♣ discover and develop an appreciation of a range of writing in the language studied.

Vocabulary:  
le cheval, le mouton, le lapin, la souris, la pomme, Les quatres amis  
levez-vous, asseyez-vous, vite, lentement, galope, court, sautille, trottine  
il est, elle est, noir, blanc, gris, marron, Qu'est ce qu'il fait?, Il est quel couleur?  
le tigre, le lion, l'éléphant, la giraffe, le singe, le crocodile, le pingouin  
J'aime, Je n'aime pas, J'adore, Je déteste, Tu aimes ça?  
Qu'est-ce que tu aimes?, Et, Mais  
je nage, je lis, je danse, je chante, je joue au football, bien, très bien, mal, bravo, super, chouette, fantastique  
tu nages, Tu lis, Tu dances, Tu chantes, Tu joues  
Qu'est-ce que tu fais lundi?

**Prior Learning:**  
Spring Term-  
Everyday French: Numbers 21-30, Time (Dates)  
Units of Work: Travel, Easter in France,

**End Point:**  
-To identify different animals  
-To express likes and dislikes  
-To identify sports and hobbiea

**Progression Language and Grammar development:**  
-Identifying verbs and nouns on French  
-Follow and participate in a French story  
-Recognise written words in French  
-Construct a simple sentence  
-Il est / elle est  
-Je vais / je vois  
-Experiment writing compound sentences  
-Pronounce words correctly

**Everyday French:**  
-Je vois...  
-Il est / elle est  
-Giving opinions

**Cross-Curricular Links**

English- Listening to a story

PE- Play different sports activities and directions in French