Governor Written Statement of Behaviour Principles

Caversham Park Primary School

Rationale and purpose

1. This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the school's Behaviour Policy, which is published on the school website.

2. This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour and Discipline in Schools, January 2016.

3. The purpose of this statement is to emphasise the shared aspirations and beliefs of Governors, staff and parents as well as taking full account of law and guidance on behaviour matters. It is intended to help school staff to be aware of and understand the extent of their powers in respect of discipline. Staff should be confident that they have the governors' support when following this guidance.

Principles

1. The Governing Body believes that excellent pupil behaviour is imperative in order to ensure that all children's right to an outstanding education is respected. Pupils should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain school values.

2. Every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.

3. Every pupil has the right to learn in a safe environment.

4. All pupils, staff and visitors are free from any form of discrimination.

6. The school will work in partnership with children, parents and staff to uphold consistently high expectations of their behaviour at all times.

7. School's behaviour principles and Behaviour Policy is available to all pupils, staff and parents.

8. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with special educational needs and/or disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.

9. Rewards and sanctions are used consistently by staff, in line with the behaviour policy.

10. The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

11. Pupils are helped to take responsibility for their actions.

12. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

September 2026